Louisiana: Our History, Our Home



Workbook Skills

Name_____ Date____

Section 3

Separate but Equal?

Directions: Examine the political cartoon and answer the questions that follow. Then, draw your own cartoon on School Segregation in the space provided.

- 1. What is the subject of the Mauldin cartoon? _____
- 2. What objects in the cartoon do you recognize? ______
- 3. What viewpoint is expressed in the cartoon? _____
- 4. What person or group might disagree with the views expressed in the cartoon?
- 5. In what year do you think the cartoon was drawn?

